I Have... Who Has? Game Directions

## Donna Whyte

Directions:
Copy one set of the game cards. These cards are formatted to be printed on Avery Business Cards (2"X3 1/2" - \#8371 or compatible). To ensure proper alignment set Page Scaling to "None" under the Page Handling section of the print properties. You can also print on paper, cut them apart and laminate them or glue them onto index cards for more durability.

Shuffle the cards and pass them out to the students. Divide the cards as evenly as possible but it is not necessary for each student to have the same number of cards. Have them look at./read their cards so that they are familiar with their questions andlor answers.
(O) The student who has the card with the green stoplight will start the game. The student with this card begins the game by saying, "! have the start card" and reading the question out loud. After the first card is read out loud, the student with the answer to the first card reads aloud
 his or her card. Students continue reading until they get to the last card. The student with the last card has the red stoplight, after reading his/her answer, hel she says "The End".


For example - the student with the first start card would say "who has a pumpkin"? The student with the pumpkin would say, "! have the pumpkin, who has the Jack O'Lantern" and so on until all of the cards are called out and the student with
the last card would say, "! have October $3!s t!$, the end."

When playing whole group each student may stand and form a line or circle as each of their answers is read.

When playing as a center, each student should place their card face up in the middle of the table after asking their question. This will aide students in identifying the correct card and can keep the game moving along smoothly.

This set of the cards has three versions included. The first version is the lowest level of the concept,
 pictures only. The second version steps it up by mixing pictures with the words. Finally the last set has only the words. Store the cards in Ziploc bags or envelopes. © 2011 Donna Whyte

| I have | I have condie | I have door | I have ficichinigni | I have |
| :---: | :---: | :---: | :---: | :---: |
| Who has $E$ | Who has | Who has | Who has | Who has |
| I have nounted nouse | I have | I have mergic moind | I have <br> Ociober $3{ }^{3 i s}$ |  |
| Who has | Who has | Who has Ociober 3ist |  |  |

